

Monday 1st October 2018

Dear Parents and Carers,

At Prescot Primary, we value how your children learn just as much as what they learn. Every year, as your children grow, we promote many learning behaviours that help them to succeed, including perseverance, independence, communication, curiosity and the ability to learn from their mistakes. We also recognise that many factors can influence how children approach their learning and how they behave during lessons, on the playground and in clubs. We always strive to keep each child's individual emotional and behavioural needs in mind.

However, we have high expectations for pupil behaviour and have rigorous systems in place to support your child through school. The children are made aware of these systems through 'Learning Lighthouses' or 'Ladder of Consequences', depending on their age. Usually, pupils respond well to these classroom systems and they reflect and change their behaviour accordingly. We will not always communicate every 'incident' to you if we feel that your child is responding to our support. All staff members understand the importance of praise and encouragement, positive language and modeling when working with young children.

If your child continues to behave in a way that is potentially disrupting their own learning/play or that of others, we will involve other members of staff. eg: their Phase Leader or a member of the Inclusion or Senior Management Team. Usually at this point, we would contact you and invite you to come in for a meeting to discuss ways in which we can support your child further. We can complete 'Behaviour Report Cards' which closely monitor, record and review behaviour over the course of a week. We also have a range of strategies that support pupils to have successful playtimes. However, communication with our parents/carers is key; we must have a shared understanding of the issues and circumstances that often trigger disruptive or concerning behaviour.

If you feel that your child is genuinely upset or concerned by pupil behaviour in their class, please speak directly to their class teacher who may then share your concerns with the appropriate member of staff. Ring to make an appointment, email or see the class teacher after school. We would hope that as parents, you would not approach another pupil to discuss their behaviour. We must safeguard all of our children at Prescot Primary.

We believe in all of our children. We understand that each learning journey that begins at birth has it's own successes and challenges. We know that you put your trust in us to support your children in making the most of their time in school – being the best that they can be. We respect the partnership that we have with our parents and carers and we do our best to respond to your concerns as quickly as we can.

Thank you for your continuing support.

Yours truly,

Mrs Seddon
Deputy Headteacher



 Distinguished School

Headteacher - Mr S.George
PRESCOT COUNTY PRIMARY SCHOOL
MARYVILLE ROAD PRESCOT MERSEYSIDE L34 2TA

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iPad Behaviour Expectations

For those children in KS2 who have – or will soon be given – their school iPad...

We are generally very happy with how well our children look after their 1:1 iPads. They appreciate how lucky they are to be taught in a school that values the role technology can play in the learning process. Each year brings a new benefit. TT Rockstars, for example, has been extremely successful and the children love this new way of engaging with their times tables. Accelerated Reader and Google Classroom are also systems that we couldn't do without.

We really do make the most of what the iPads have to offer. Your child can therefore find it difficult when they leave their iPad at home or bring it to school without charge. We make it clear that it is their responsibility to remember their device and that it is a very important part of their learning toolkit. Please support them in organising their iPad.

We have also noticed more breakages than ever before. Please help your child to look after their device. Remind them:

- Do not leave an iPad on the floor or in the way of others. Be careful how you place it down.
- Do not leave near water/liquid or carry in a bag with water bottles.
- Have a tough case that fits properly and use all the time.
- Carry in a bag with two straps.
- Always charge up to 100% at home. We do not have the capacity to charge iPads in school.

We will not be able to continue to fund repairs however please let us know as soon as possible if the iPad is damaged.

In school, we are constantly aware of online safety and the need for sites, searches and images to be age-appropriate. We have recently seen screensavers which we have questioned as age-appropriate and have asked the children to delete the image they have chosen. Children also know not to use sites such as youtube in school without the supervision of an adult. We are able to check the history of website searches. If we were ever concerned about the use of your child's iPad, we would contact you immediately.

As parents and carers, we value your support in helping the children to be digitally aware and make good choices when using their iPad. Please alert us to anything that you are not sure or happy about.

Thank you for your continued support in helping us to teach and learn in a highly innovative and unique way.

Kind regards,

Mrs Seddon



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