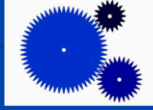


FAMILY SUPPORT PRACTITIONER



PRESCOT PRIMARY SCHOOL & NURSERY

PERSON SPECIFICATION

Qualifications	Essential	Desirable	Potential Evidence Source
Relevant NVQ Level 2	X		A
Relevant NVQ Level 3		X	A
Relevant degree		X	A
Evidence of CPD related to the role	X		A
First Aid Training (including Mental Health First Aid)		X	A
Skills and Knowledge	Essential	Desirable	Evidence?
Excellent standard of written English to produce reports to be read by professionals and which may be used in court.	X		A T
Child-centred and solution-focussed approach to work.	X		T R
Excellent communication skills and the ability to explain complex information to colleagues and families.	X		I T
Ability to use IT effectively to support communication with a wider range of stakeholders.	X		I T
Knowledge of relevant policies, codes of practice and legislation	X		A I
Understanding of attachment and trauma-informed approaches		X	I
Ability to organise large and small events for a variety of stakeholders.	X		A I

Ability to prioritise tasks working in a fast-paced and changing environment and manage own workload.	X		A I
Ability to relate well to pupils, staff and families.	X		I R
Knowledge of school systems, eg Arbor and CPOMS		X	I
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position in relation to these.	X		I R
Thorough understanding of safeguarding in a school environment.	X		I R
Ability to dynamically assess situations for the safety of yourself and others.	X		I T
Experience	Essential	Desirable	Evidence?
Safeguarding experience with children and families.	X		I R
Experience of monitoring attendance and addressing issues arising in a supportive way.	X		A I
Working in a similar environment supporting stakeholders with a diverse range of service users.	X		I R
Delivery of training to service-users		X	I R
Evidence of times when you have advocated on behalf of children and families to other professionals and external agencies		X	I
Evidence of implementing school/parental partnerships.		X	I
Values	Essential	Desirable	Evidence?
Able to demonstrate a 'can do' attitude (botheredness) and act as a role model.	X		R
Show empathy towards children and families.	X		R
Be enthusiastic, innovative and forward-thinking.	X		R
Act with integrity - be discrete, professional, sensitive and confidential.	X		R
Stay calm and be tactful in tricky situations and diplomatic where needed.	X		R

Be solution-focussed and work under pressure with potentially multiple interruptions.	X		R
Other	Essential	Desirable	Evidence?
Driving licence and use of vehicle for work purposes.	X		A
Flexibility in hours of work required in order to meet family demand, eg, early morning or late afternoon interventions or support. This is occasional but the working week would be adjusted if needed.	X		I
Willing to take a full and active part in school life eg, extra-curricular activities, trips, fundraising and residential.	X		I
<u>Evidence base:</u>			
A= APPLICATION I = INTERVIEW T = TASK R = REFERENCE			