

Prescot Primary School and Nursery

Classroom Teacher



Maximising Potential - [The Rowan Learning Trust Website](#)



Welcome

Dear Applicant,

We are looking to appoint a dedicated, enthusiastic, and ambitious individual with an excellent work ethic to join our already wonderful staff team.

Prescot Primary School and Nursery is built on a strong ethos and culture that underpins everything we do. This approach is embraced by all members of our community. A positive learning culture is evident throughout the school, and our children are eager and curious learners. We nurture this inquisitiveness through a carefully designed curriculum, blended with the power of digital technology, that enables them to flourish and reach their full potential. Our vision is to **'Empower Today. Prepare for Tomorrow'** and this is what all our staff strive to do.

As part of the application process, you will find enclosed further details that provide an insight into Prescot Primary School and Nursery and The Rowan Learning Trust.

If your values and ambitions align with our ethos and culture, and you are keen to contribute to a forward-thinking school, we would be delighted to receive your application.

We are fully committed to safeguarding all members of our community. All appointments are therefore subject to enhanced disclosure and pre-employment checks.

Yours faithfully,

Mr S George & Mrs L Seddon
Co-Headteachers
Prescot Primary School and Nursery

Prescot Primary School and Nursery

At Prescot Primary, our mission is to **enable** every individual to learn and achieve within a safe and trusting environment. We '**put the learner first**' in every decision we make whilst also giving learners increasing responsibility for their own choices along their developmental journey. We value and treasure **childhood** and the **curiosity and creativity** it brings - and we are eager for our children to surprise us with every learning opportunity we offer. We understand that learning can be tricky and are on hand to guide and support our children when navigating the **challenges** alongside success.

We teach our children to be '**bothered**' - about themselves, each other and the planet. As a **Rights Respecting** School, we respect, promote and celebrate the rights of every child whilst protecting their dignity and privacy. There are '**no outsiders**' in our school. Our curriculum offer is relevant, aspirational and forward-facing and we recognise that what we provide is **vital** for some yet valuable for all. Our technology-rich environment boosts **engagement** and **accessibility** whilst growing key skills for the future.

Everything we do for our learners is aimed to '**empower today, prepare for tomorrow.**'

The school joined The Rowan Learning Trust in February 2025.

Prescot Primary & Nursery [Website](#)

The Rowan Learning Trust

The Rowan Learning Trust (RLT) was established as a Multi-Academy Trust in 2012 to maximise potential of all children, students, and adults in our schools and to support them in their journey to become outstanding.

Currently the RLT family comprises nine schools: three high schools, an all-through alternative provision academy and five primary schools. Together we share a set of common values:

- Mutual respect
- Fairness
- Equality of opportunity
- Individual growth
- Kindness

We believe in an inclusive workplace – one that is built on fairness, merit, and respect to help our employees perform to their greatest potential.



Maximising Potential - [The Rowan Learning Trust Website](#)

Job Description

Overall purpose of post

- Carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- Implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and support a designated curriculum area as appropriate.
- Monitor and support the overall progress and development of students as a teacher.
- Facilitate and encourage a learning experience, which provides students with the opportunity to achieve their individual potential.
- Contribute to raising standards of student attainment.
- Share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- Support the aims and objectives of the school

Teaching

- Teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- Ensure that computing, English and Mathematics and school subject specialism(s) are reflected in the teaching/learning experience of students.
- Undertake a designated programme of teaching.
- Ensure a high-quality learning experience for students, which meets internal and external quality standards.
- Prepare and update subject materials.
- Use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- Maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- Ensure the effective/efficient deployment of classroom support Undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- Mark, grade and give written/verbal and diagnostic feedback as required.

Management of Information

- Maintain appropriate records and to provide relevant accurate and up-to-date information for management information systems, registers, etc.
- Complete the relevant documentation to assist in the tracking of students.
- Track student progress and use information to inform teaching and learning.
- Communications and Liaison
- Communicate effectively with the parents of students as appropriate.
- Where appropriate, communicate and co-operate with persons or bodies outside the school.
- Follow agreed policies for communications in the school.
- Take part in liaison activities such as parents' evenings, review days and liaison events with partner schools.
- Contribute to the development of effective subject links with external agencies.

Management of Resources

- Contribute to the process of the ordering and allocation of equipment and materials.
- Assist the Head of KS/curriculum leaders to identify resource needs and to contribute to the efficient/effective use of physical resources.
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school and the students.

Pastoral Care

- Liaise with a Pastoral Leader to ensure the implementation of the school's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- Evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- Contribute to the preparation of action plans and progress files and other reports.
- Alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- Communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- Contribute to PSHCE and citizenship and enterprise according to school policy
- Apply the behaviour management systems so that effective learning can take place.

School Ethos

- Play a full part in the life of the school community, supporting its distinctive mission and ethos and encouraging staff and students to follow this example.
- Support the school in meeting its legal requirements for worship.
- Promote actively the school's corporate policies.
- Comply with the school's health and safety policy and undertake risk assessments as appropriate.

Job Description

Quality Assurance

- Help to implement school quality procedures and to adhere to those.
- Contribute to the process of monitoring and evaluation of the curriculum area/department/faculty in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- Review methods of teaching and programmes of work.
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Strategic / Operational Planning

- Assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area and department.
- Contribute to the curriculum area and department's development plan and its implementation.
- Plan and prepare courses and lessons.
- Contribute to the whole school's planning activities.

Curriculum Provision

- Assist the Head of Teaching & Learning to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

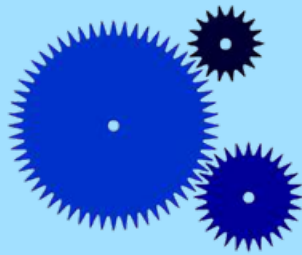
Curriculum Development

- Assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission and strategic objectives.

CPD

- Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Continue own professional development in the relevant areas including subject knowledge and teaching methods.
- Engage actively in the performance management review process.
- Work as a member of a designated team and to contribute positively to effective working relations within the school.

Person Specification



ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Degree or equivalent. 	<ul style="list-style-type: none"> • A degree at grade 2:1 or above. 	Application Certificates
Experience	<ul style="list-style-type: none"> • Current and relevant classroom experience. • Demonstration of high expectations of pupils' achievements and behaviour. • A good knowledge and understanding of the national curriculum and strategy frameworks including EYFS. • Plan and teach effective lessons and learning activities across the curriculum, age and ability range. • Understanding of how to identify next steps in learning and ability to deliver lessons which meet the needs of all pupils including the more able and those with SEND. • An awareness of safeguarding and child protection issues. • Proven successful behaviour management strategies. 	<ul style="list-style-type: none"> • Evidence of relevant & ongoing professional development. • Familiarity with working in a school situated in an area of deprivation. 	Application Interview References Lesson Observation
Training	<ul style="list-style-type: none"> • Well informed about current developments in education and in raising standards. • Commitment to further training to improve teaching and learning and personal skills. 		Application Interview
Personal	<ul style="list-style-type: none"> • High levels of emotional intelligence. • Ability to work flexible hours. • Ability to work under pressure. • A calm, caring but firm approach to dealing with challenging pupils. • Ability to take initiative. • Ability to set & sustain high standards in all areas. • A willingness & ability to support the wider life of the school community. • Commitment to the spiritual, moral, social, and cultural development of pupils. • Commitment to maintain values and ethos that nurture and safeguard children. • A commitment to participate fully in the performance management cycle. • An ability to communicate effectively with parents/carers. 	<ul style="list-style-type: none"> • Skills and/or experience that would contribute to the school's extended school opportunities. 	Application Interview References Lesson Observation
Skills, knowledge & understanding	<ul style="list-style-type: none"> • Excellent verbal and written communication skills. • Ability to work as an effective member of a team. • Ability to monitor, evaluate and develop assessment strategies, set targets, and provide appropriate feedback to progress learning. • Demonstrate confident and effective use of digital skills to positively impact teaching and learning. • Ability to understand and interpret an appropriate range of data. • Knowledge of school improvement requirements and the current Ofsted Inspection Framework. 		Application Interview References

How to Apply

Find all you need on our website: www.prescotprimary.org.uk

About Us - Vacancies



Prescot County Primary School
Putting the learner first

Class Teacher Vacancy

Contract Type: Permanent
Main Pay Range 1-6 - £32,916 - £45,352
Upper Pay Range 1-3 - £47,472 - £51,048

Start date: 1st September 2026

The Governors seek applications from qualified class teachers to join our vibrant and happy school team. Applications are warmly welcome from ECTs and experienced teachers.

Prescot Primary School and Nursery is committed to safeguarding, to promoting the welfare of children and adhering to the Equality Act 2010. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check. To comply with the Asylum and Immigration Act 1996 all prospective employees will be required to supply evidence of eligibility to work in the UK.

An application pack can be downloaded from the school website (About Us - Vacancies), <https://www.prescotprimary.org.uk/our-school/vacancies>. Please return the completed application form with an accompanying letter of interest via email to vacancies@prescotprimary.org.uk for the attention of Mrs Suzanne Hulme. This letter should be no more than two pages long and both documents should be sent in a PDF format. If you have any questions about the application process, please contact us on 0151 432 7100.

By engaging in this recruitment process, shortlisted candidates consent to an online search in line with Keeping Children Safe in the Education Statutory Guidance 2025.

Due to time restrictions, only shortlisted candidates will be invited to view the school.

Please visit www.prescotprimary.org.uk for videos and other useful information. We are also on Instagram [@prescotprimaryschool](https://www.instagram.com/prescotprimaryschool). Scan the QR code for a small insight into what we do.

Closing Date: **11.05.26**

Shortlisting: **12.05.26**

Tours of our school: **14.05.26** (Outside of school hours)

Lesson Observations and interviews: **19.05.26 or 20.05.26** (at Prescot Primary School)



 Distinguished School

Co-Headteachers - Mr S.George and Mrs L Seddon
PRESCOT PRIMARY SCHOOL & NURSERY
MARYVILLE ROAD PRESCOT MERSEYSIDE L34 2TA
T: 0151 432 7100 E: vacancies@prescotprimary.org.uk
W: www.prescotprimary.org.uk I: [@prescotprimaryschool](https://www.instagram.com/prescotprimaryschool)

Important Dates

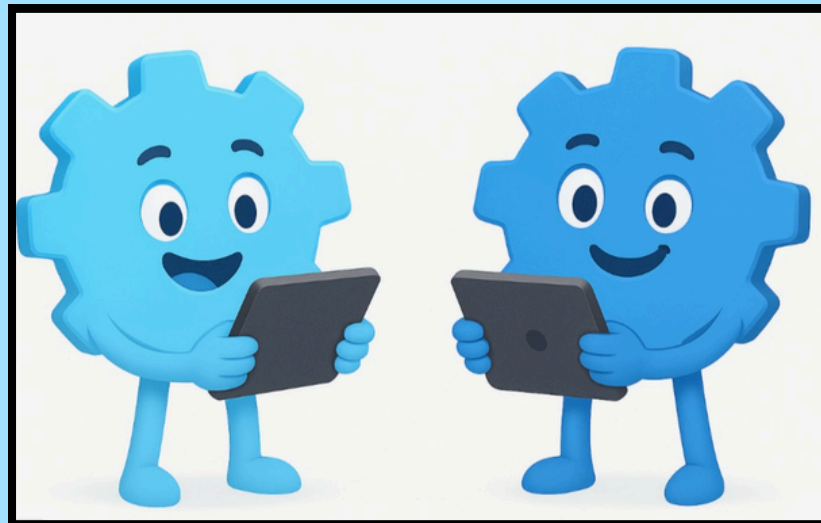
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(at Prescot Primary School)



A word from one of our pupils...

We are looking to bring someone to our school who genuinely cares about the children that they teach. The ideal candidate wouldn't necessarily be someone who gets everything right every time but someone who is understanding and patient. We would like someone who is enthusiastic and who truly listens and understands everyone's needs ensuring every lesson is memorable and impactful.

While we don't expect perfection but we do want someone who is dedicated and bothered about us and our learning. We want someone to help us feel strong and confident.

Us pupils we will be delighted to have you in our team and will make sure you feel very welcome.

By Scarlett-Rai in Y5



**ARE YOU THE
TEACHER THEY
WILL NEVER
FORGET?**



Catch a glimpse of life at Prescot Primary by scanning this QR code.

The Rowan Learning Trust will make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

All appointments are subject to satisfactory references, proof of qualifications and eligibility to work in the UK.

The Trust is committed to safeguarding and promoting the welfare of all children and young people and expects all staff to share this commitment. An enhanced DBS check will be required.

The Rowan Learning Trust

Registered Office: 18 Beecham Court, Goose Green, Wigan, WN3 6PR

Company Number 8010464

