



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming sessions	Every Year 6 attended swimming - 4 sessions a week for a 2 week period.	The rising costs of transport has prevented us from having further swimming lessons for other year groups. We have looked into swimming pools that can be used in school - possibly for the next academic year.
Bikeability	Year 5 do bikeability which has increased confidence when riding in public.	
Real PE review	We reviewed the PE scheme we were using and assessed whether it was suitable for the children.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Get Set 4 P.E Introduction of Get Set 4 P.E</p> <p>Daily Mile All pupils can access the “Daily Mile” National initiative which the school are part of. 15 minute desk to desk brisk walk or run on the playground or within the school building each day, as and when the teachers feel the children will benefit.</p> <p>Active lunchtimes 10 sports leaders timetabled across playgrounds during lunchtimes. PE Lead monitors their engagement and</p>	<p>Pupils and staff</p> <p>Children</p> <p>Sports leaders</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>How the PE curriculum is taught across the school. The new scheme introduces more sports to children and combines key skills required.</p> <p>Keeping the children active and moving. Encouraging the children to think about their physical literacy.</p> <p>More pupils encouraged to take part in PE and Sport Activities. Pupils enjoyment of sports has increased an also prepares them for PE lessons at secondary school.</p>	<p>£1,850</p> <p>£150</p> <p>£700</p>
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<p>Clubs EYFS - Y6 pupils have access to physically active clubs after school</p> <p>Equipment Purchase equipment that can be used at break times to encourage children who do not want to play team games.</p> <p>Engage with local primary schools to allow children to enjoy a range of sports.</p> <p>Give students confidence to try sports they do not feel confident in.</p> <p>Give students the opportunity to compete at every level.</p>	<p>Children across our school.</p> <p>Internal and external staff.</p> <p>Other Primary Schools</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Allows us to target specific children depending on our intent.</p> <p>Children are keeping active and have a range of activities they can keep part in.</p> <p>Relationships are being made between local schools.</p> <p>Get Set 4 P.E's assessment tool allows us to view whole school outcomes.</p>	<p>£2,900</p> <p>£200</p> <p>£695</p>
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<p>PE lead to train staff old and new.</p> <p>Inset Day training for staff</p> <p>Weekly CPD for gymnastics</p> <p>SLA Knowsley School Sports Partnership</p> <p>Links with local schools in the main Evelyn CP</p> <p>Sports week: House colour competitive races for KS2</p> <p>Inter year group competitions</p>	<p>Teaching staff</p> <p>PE lead</p> <p>Children and teaching staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Get Set 4 PE recommended by SGO and other colleagues.</p> <p>Get Set 4 PE scheme and training for staff</p> <p>Happy Hedgehog Gymnastics lessons. 1 year group every term have access to gymnastics delivered by experts.</p> <p>Class teachers assist in the lessons and gain CPD for gymnastics.</p> <p>Children have enjoyed competing in a variety of sports, some they have never tried before. It has enabled us to practice a range of skills.</p> <p>Girls football competitions KSSP</p> <p>Mixed football competitions KSSP</p> <p>Cross country competitions KSSP</p> <p>Everton in the community football competition.</p>	<p>£3,425</p> <p>£1,585</p> <p>£1350</p> <p>£200</p> <p>£400</p>
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<p>For all children to experience a wide range of sports through high quality teaching.</p> <p>To use those skills to compete in inter-school competitions.</p> <p>The children have been able to obtain athletic skills from trained coaches.</p> <p>Morning clubs to keep children active in the mornings.</p> <p>Encourages resilience, teamwork and independence.</p> <p>Teach children self defence skills.</p>	<p>Staff</p> <p>Support staff</p> <p>External staff</p> <p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>We purchased a planning scheme through Get Set 4 P.E. We have tailored this to our school/ children's needs.</p> <p>We have been able to have competition across year groups at the end of units of work and are hoping to cross year groups this summer term.</p> <p>Early morning running and dodgeball club. Linked to KSSP competitions.</p> <p>PGL and Colomendy.</p> <p>Judo, fencing and archery all available as clubs.</p>	<p>£695</p> <p>£1500</p> <p>£500</p> <p>£850</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Knowsley Cross Country events	Children competing across the borough and Liverpool Region	Continue to make more connections next year
Liverpool Cross Country events	Inclusivity to all children	- Tennis
Football partnership with Evelyn School	Clubs provided at a cheap cost - encourages all to keep active	- Cricket
LFC Primary Stars tournament	Children have the opportunity to experience sports they would not usually	- Rugby
EFC Primary Stars tournament		
Knowsley Dodgeball events		
Sports day		
School clubs running every half term		
Connections with other providers		
- Happy Hedgehog		
- Judo education		
- Archery		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Local swimming pool closed a number of year ago which means a coach journey is needed. The costs of the coach means that we can only one year group a year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Stephen George</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gareth Dobson and Stephen George</i>
Governor:	<i>(Name and Role)</i>
Date:	