Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Outline the performance of your disadvantaged pupils in the previous academic year and explain how it has been assessed. You should draw on:

- *Data from the previous academic year's national assessments and qualifications, once published (including school attainment and progress measures)*
- *EBacc entry data for secondary schools*
- *Comparison to local and national averages (a note of caution can be added to signal that there are ongoing impacts of the COVID-19 pandemic, which affected schools, and pupils, differently) and outcomes achieved by your school's non-disadvantaged pupils*
- *Information from summative and formative assessments the school has undertaken.*
- *School data and observations used to assess wider issues impacting*

  disadvantaged pupils' performance, including attendance, behaviour and

  wellbeing

You should state whether you are on target to achieve the outcomes of your strategy (as outlined in the Intended Outcomes section above) and outline your analysis of what aspects of your strategy are/are not working well.

If last year marked the end of a previous pupil premium strategy plan, you should set out your assessment of how successfully the intended outcomes of that plan were met.

External data points to DA pupils attaining at least in line with Other by the end of KS2 in all subjects.

KS1 data shows that DA pupils are below Other pupils. Covid Cohort - Reception in 21/22.

At phonics Y1 - Data shows that DA pupils are in line with LA Other. At Y2 they are above LA Other.

EYFS data show that DA pupils are above LA Other.

Pupil absence data shows that DA pupils' absence rate is significantly above Other pupils and is above LA Other. This is repeated in PA. No pupils are in SA.

Conclusion:

2023-24 is the final year of the current PP strategy plan.

Current data points to a "narrowing of the gap" in all measures apart from KS1 (last year of SATs) and attendance.

See Appendix.

Summary from MIME 2023 - External data 2023

EYFS % achieving GLD

DA - 86% - Other 57%, FSM - 70% - Other 58%

Year 1 Phonics

DA - 75% - Other 90%, FSM - 80%, Other 88%

Year 2 Phonics

DA - 93% - Other 93%, FSM - 88%, Other 96%

KS1 Reading

DA - 47% - Other 76%, FSM - 44%, Other 78%

KS1 Writing

DA - 40%, Other 76%, FSM - 38%, Other 78%

KS1 Maths

DA - 67%, Other 80%, FSM - 63%, Other 82%

KS2 Reading

DA - 67%, Other 77%, FSM - 71%, Other 75%

KS2 Writing

DA - 72%, Other 79%, FSM - 76%, Other 77%

KS2 Maths

DA - 72%, Other 65%, FSM - 76%, Other 64%

KS2 GPS

DA - 72%, Other 70%, FSM - 76%, Other 68%

KS2 RWM

DA - 56%, Other 58%, FSM - 59%, Other 57%

KS2 Progress

FSM

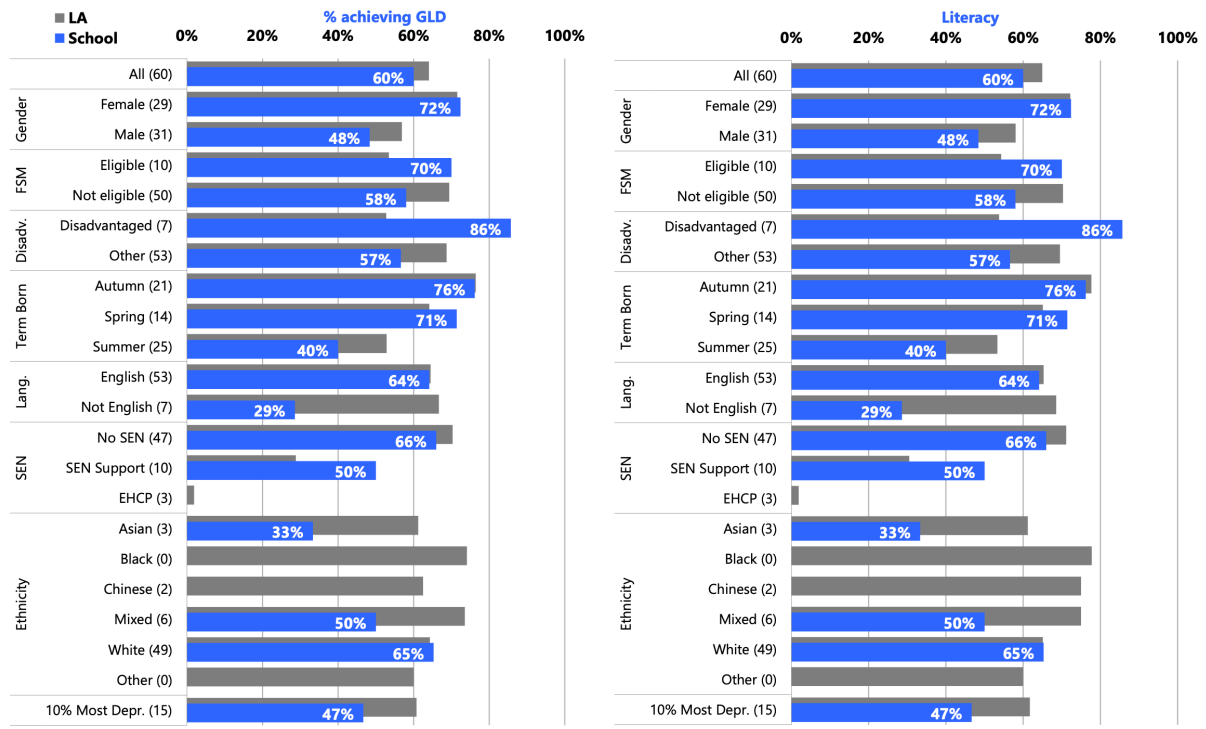
Reading +0.2 (Above Not FSM), Writing +1.7 (Above Not FSM), Maths +0.9 (above Not FSM)

Appendix - Tables from MIME 2023

Early Years Foundation Stage Profile (2023)

Prescot Primary School **1b**

iii) Vulnerable Groups Analysis - % achieving GLD and % Achieving Literacy AOL

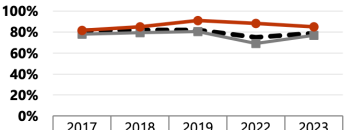


Year 1 Phonics (2023)

Prescot Primary School **1c**

i) % Achieving Phonics Threshold Year 1

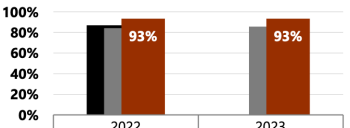
School	Comparisons		
	LA	England	Sch 2022
85%	77% ↑	79% ↑	88% ↓
60 pupils			



	2017	2018	2019	2022	2023
Eng	81%	82%	82%	75%	79%
LA	78%	79%	81%	69%	77%
Sch	82%	85%	91%	88%	85%

ii) % Achieving Phonics Threshold Achieved by Year 2 (Cumulative)^

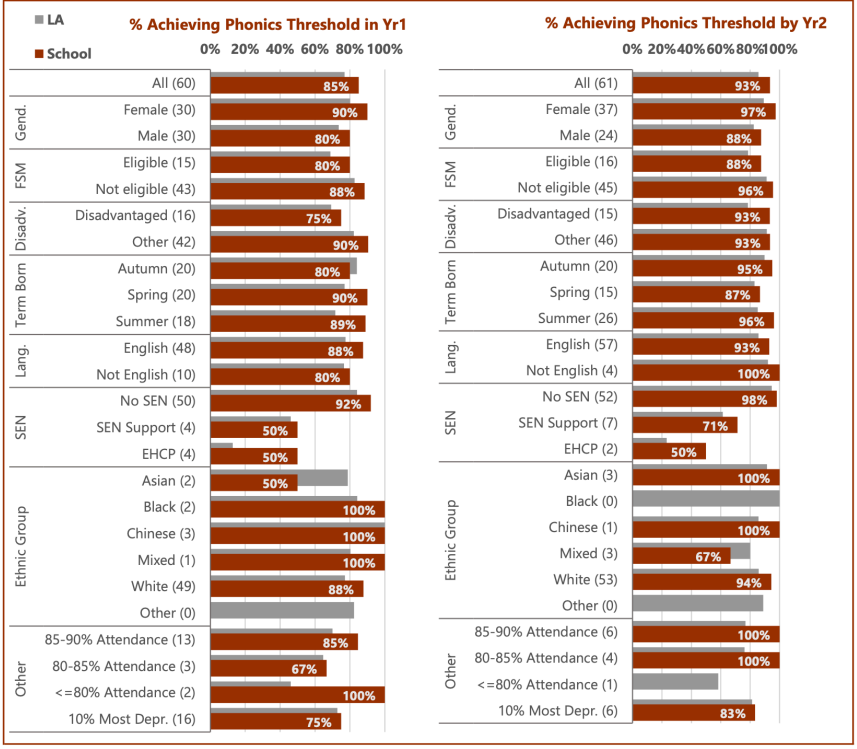
School	Comparisons	
	LA	Eng. 2022
93%	86% ↑	87% ↑
61 pupils		



	2022	2023
Eng	87%	
LA	84%	86%
Sch	93%	93%

■ Eng ■ LA ■ Sch

iii) Vulnerable Groups Analysis



^Year 2 analysis does not include pupils that had neither Year 1 or Year 2 phonics results in Knowsley

Key Stage 1 Groups (2023)

Prescot Primary School **1d**

vi) Vulnerable Groups Analysis - Additional Detail & Gaps (1)

Key to shading (on Exp + only):

>3* above All pupils | >1* below All pupils
>1* above All pupils | >3* below All pupils

*Number of pupils (see page 4 for explanation)

		Pupils	Reading		Writing		Maths		RWM	
		No.	Exp+	Greater Depth	Exp+	Greater Depth	Exp+	Greater Depth	Exp+	Greater Depth
	All Pupils	61	69%	15%	67%	5%	77%	16%	64%	5%
Gender	Female	37	73%	19%	73%	5%	76%	8%	68%	5%
Gender	Male	24	63%	8%	58%	4%	79%	29%	58%	4%
Gender	Gap (Male - Female)		-10%	-11%	-15%	-1%	+3%	+21%	-10%	-1%
FSM	Eligible	16	44%	0%	38%	0%	63%	0%	31%	0%
FSM	Not eligible	45	78%	20%	78%	7%	82%	22%	76%	7%
FSM	Gap (Eligible - Not eligible)		-34%	-20%	-40%	-7%	-19%	-22%	-45%	-7%
Disadv.	Disadvantaged	15	47%	0%	40%	0%	67%	0%	33%	0%
Disadv.	Other	46	76%	20%	76%	7%	80%	22%	74%	7%
Disadv.	Gap (Disadvantaged - Other)		-29%	-20%	-36%	-7%	-13%	-22%	-41%	-7%
SEN	No SEN	52	77%	15%	75%	6%	85%	19%	71%	6%
SEN	SEN Support	7	29%	14%	29%	0%	43%	0%	29%	0%
SEN	EHCP	2	0%	0%	0%	0%	0%	0%	0%	0%
Born	Autumn	20	75%	15%	75%	5%	70%	20%	70%	5%
Born	Spring	15	67%	13%	60%	7%	80%	20%	53%	7%
Born	Summer	26	65%	15%	65%	4%	81%	12%	65%	4%
Att.	95-100% Attendance	30	67%	20%	67%	10%	73%	27%	63%	10%
Att.	90-95% Attendance	20	75%	5%	70%	0%	85%	5%	65%	0%
Att.	85-90% Attendance	6	83%	17%	83%	0%	100%	17%	83%	0%
Att.	80-85% Attendance	4	50%	25%	50%	0%	50%	0%	50%	0%
Att.	<=80% Attendance	1	0%	0%	0%	0%	0%	0%	0%	0%

Key Stage 2 Groups (2023)

Prescot Primary School **1e**

vi) Vulnerable Groups Analysis - Additional Detail & Gaps (1)

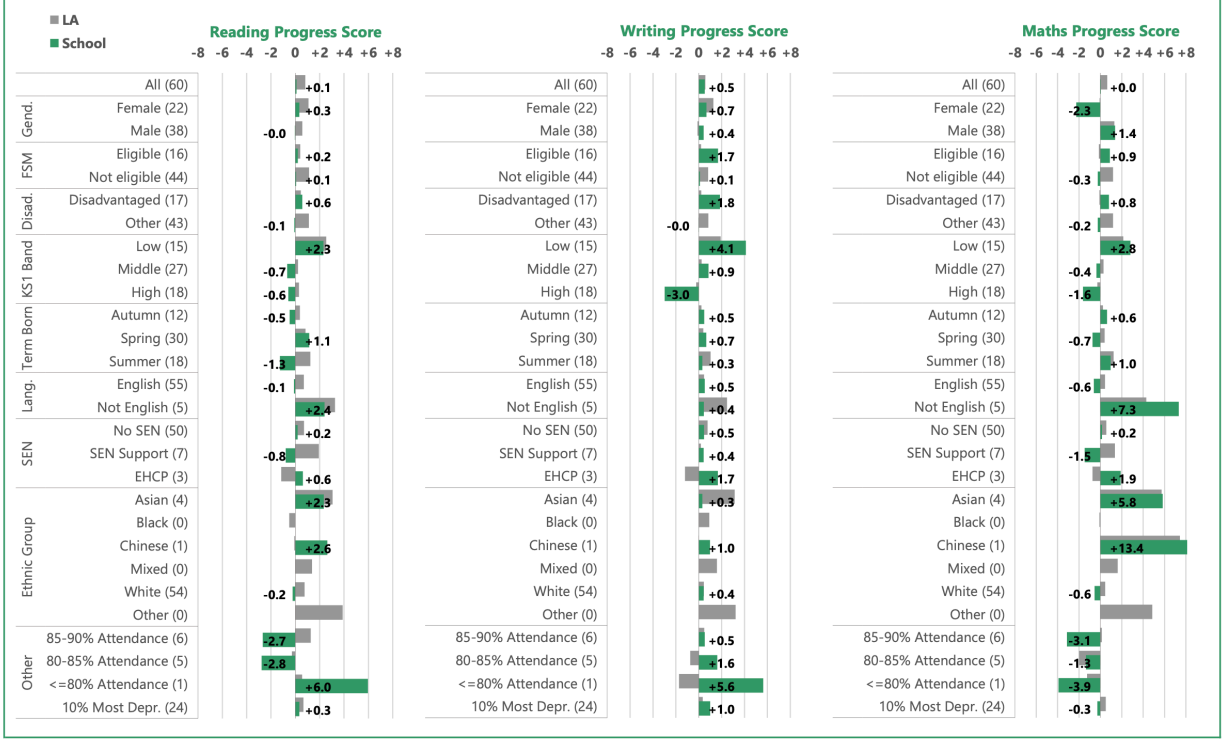
Key to shading (on Exp + only):

>3* above All pupils | >1* below All pupils
>1* above All pupils | >3* below All pupils

*Number of pupils (see page 4 for explanation)

		Pupils	Reading		Writing (TA)		Maths		RWM		GPS	
		No.	Exp+	HS	Exp+	HS	Exp+	HS	Exp+	HS	Exp+	HS
	All Pupils	61	74%	15%	77%	3%	67%	20%	57%	3%	70%	15%
Gender	Female	22	73%	27%	77%	9%	55%	18%	55%	9%	64%	27%
Gender	Male	39	74%	8%	77%	0%	74%	21%	59%	0%	74%	8%
Gender	Gap (Male - Female)		+1%	-19%	-	-9%	+19%	+3%	+4%	-9%	+10%	-19%
FSM	Eligible	17	71%	12%	76%	6%	76%	18%	59%	6%	76%	12%
FSM	Not eligible	44	75%	16%	77%	2%	64%	20%	57%	2%	68%	16%
FSM	Gap (Eligible - Not eligible)		-4%	-4%	-1%	+4%	+12%	-2%	+2%	+4%	+8%	-4%
Disadv.	Disadvantaged	18	67%	11%	72%	6%	72%	17%	56%	6%	72%	11%
Disadv.	Other	43	77%	16%	79%	2%	65%	21%	58%	2%	70%	16%
Disadv.	Gap (Disadvantaged - Other)		-10%	-5%	-7%	+4%	+7%	-4%	-2%	+4%	+2%	-5%
SEN	No SEN	51	82%	18%	86%	4%	76%	24%	65%	4%	80%	18%
SEN	SEN Support	7	29%	0%	29%	0%	29%	0%	29%	0%	29%	0%
SEN	EHCP	3	33%	0%	33%	0%	0%	0%	0%	0%	0%	0%
KS1 PA	Low Prior Attainment	15	33%	0%	40%	0%	33%	0%	20%	0%	33%	7%
KS1 PA	Middle Prior Attainment	27	81%	4%	93%	0%	67%	19%	59%	0%	74%	15%
KS1 PA	High Prior Attainment	18	100%	44%	89%	11%	94%	39%	89%	11%	100%	22%
Born	Autumn	12	83%	33%	92%	17%	75%	50%	75%	17%	92%	25%
Born	Spring	30	73%	13%	73%	0%	57%	7%	47%	0%	67%	13%
Born	Summer	19	68%	5%	74%	0%	79%	21%	63%	0%	63%	11%
Att.	95-100% Attendance	31	77%	19%	84%	6%	74%	26%	65%	6%	81%	19%
Att.	90-95% Attendance	18	83%	17%	72%	0%	78%	22%	67%	0%	67%	11%
Att.	85-90% Attendance	6	50%	0%	67%	0%	33%	0%	17%	0%	33%	17%
Att.	80-85% Attendance	5	40%	0%	60%	0%	40%	0%	40%	0%	60%	0%
Att.	<=80% Attendance	1	100%	0%	100%	0%	0%	0%	0%	0%	100%	0%

ix) Vulnerable Groups Analysis - Average Progress Score (Reading, Writing and Maths)



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