

1 Quality first teaching

Review key strategies of RWI, Lit and Lang and Inspire Maths.

Research led CPD focussing on retrieval and repeated practice

Continued development of Maths mastery approach. NWLH3/Mastery of Number

Home learning and communication.

Frequent low stakes adaptive testing to inform 12 week cycle focusing on retrieval practice, summative and formative assessment.

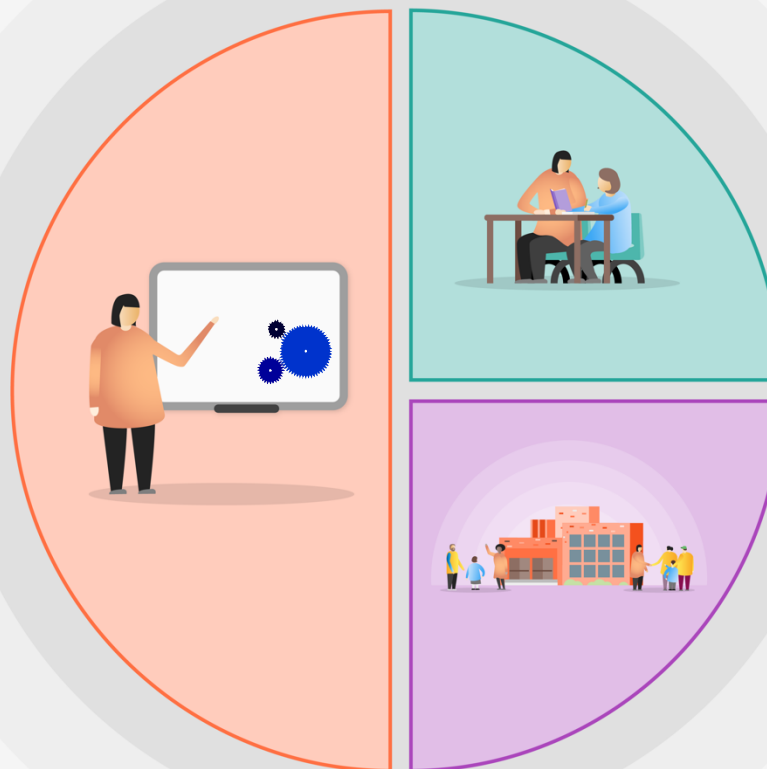
Reduce workload during assessment cycle by targeted and automated use of technology. Allow teachers to concentrate on preparing high quality and responsive teaching.

Whole school focus on language acquisition- oracy and reading.

Y2 to Y3 'bridge'/KS2 readiness

Teaching towards greater depth across the curriculum. Limitless learning.

"KEEP UP NOT CATCH UP"



- In school
- In class
- Focussed
- Learning

2 Targeted academic support

High EYFS adult to pupil ratio. Increase meaningful interactions.

TalkBoost - Wellcom

RWI Groups/Maths - new initiative

Development of TAs

Pastoral staff provide 1:1 and small group support for identified children.

Effective use of The Hive provision to meet individual needs

Supporting SEND via a personalised approach

Indirect Dyslexia Learning

Mastery in Number: EY - Y2. New approach to grouping

LEXIA - Elf Trial

Y2 to Y3 Bridge - moving from RWI to Accelerated Reader

3 Wider strategies

Early doors for all pupils.

Attendance

1:1 access to technology and online resources. Ensure that disadvantage is not a barrier to engagement due to technology.

Keep Up not Catch Up approach.

Restorative Practice - developing across school.

Same Day Interventions - Maths feedback

Maths meetings.

School staff used to cover classes rather than supply staff.

Shared signs and signals across school.

Wrap round care and food vouchers available for identified vulnerable families.

Rights Respecting School GOLD. Live and breathe it!

Tiered Vocabulary
SEND Peer Review - Network of Excellence

Pupil leadership programme - raise aspirations

