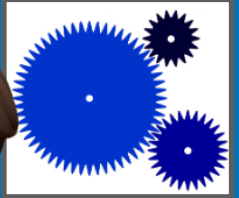
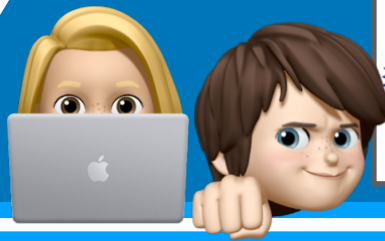


PRESCOT PRIMARY SCHOOL

PUTTING THE LEARNER FIRST



TODAY



At Prescott Primary School, we recognise the shared responsibility of **'Putting the learner first'** and this now - more than ever - means harnessing the power of technology to give our children the best possible chance of success. Whilst Knowsley is the second most deprived borough in the country, the most working class and the least ethnically diverse, we are driven to address these local and global challenges with an innovative, robust development plan to put learning into the hands of the learners.

Our ambitious vision involves:

- **Forward-thinking shared leadership** at all levels to ensure that our digital provision enhances and transforms learning experiences with successful outcomes.
- **High quality teaching** from dedicated teaching teams who confidently use iPads and Apple products to personalise their delivery of an engaging curriculum.
- **Inclusive access** to the curriculum and resources through carefully planned routes that include digital support, personal iPads and profiles. We want to build autonomy for all.
- **A successful 1:1 iPad (24/7) provision** in KS2 with a newly developed 1:1 programme in KS1.



DEMOGRAPHICS

- Nursery - Y6
- Two form entry
- 419 on roll
- 22 Teachers
- 26 Teaching Assistants
- 30% Pupil Premium
- 15% SEND

APPLE PRODUCTS AND SERVICES

Students:

1:1 iPad (Y1 - Y6)
iMac Hubs

Teachers:

1-1 iPad
1-1 MacBook Air
Apple Pencils
Apple TVs in every classroom
Apple Teacher Status



VISION

Our vision is built upon four pillars of shared understanding. We aim to develop:

- **Lifelong readers** - Learning to read and reading to learn is central to our vision. We aim to build reading confidence and fluency through high quality teaching and a wide selection of real and digital texts. It is our mission to put books into the hands and homes of our children.
- **Articulate communicators** - Oracy is a life skill and holds the key to success for many other curriculum areas. Speaking and listening skills are embedded at every level and technology offers authentic talking opportunities with real purpose.
- **Responsive teachers and learners** - Purposeful, swift feedback is valued as an intrinsic part of the teaching/learning cycle. Our teaching teams are connected with our pupils in a respectful way, with a shared responsibility for progress.
- **A technology-rich environment** - Our environment creates possibilities for transformational learning.

Apple Professional Development:

Apple Distinguished Educators x 2
Apple Distinguished School (2015 and 2017)
Published iBooks
Everyone Can Create
Everyone Can Code



VISION IN ACTION



Chair of Governors explains our vision
Our Philosophy
Deputy Headteacher discusses the importance of technology at Prescott Primary





LEARNING



The COVID-19 pandemic has shone a light on how effectively we already use technology to support teaching and learning. We were ready to deliver lessons at home and communicate with pupils from the start. This also helped our parents to see the value and importance of our devices. For many, the school iPad was their lifeline.

Our trust in technology as another teacher in the room has encouraged us to invest in educational platforms that are changing the way that our children learn to read, spell and improve their maths fluency. The success of these platforms rests on the fact that our children have their own Apple device. Our children access high quality, adaptive resources at the touch of a button, whether at home or in school. In addition to providing engaging, personalised learning opportunities, we have seen a significant impact on teacher workload. Teachers value time. A technology-rich learning environment rewards teachers with time and they reinvest it into our pupils.

Alongside their personal profiles, children are encouraged to record, collaborate, create and problem-solve with their iPads. However, apps such as Clips have changed the way the children can record their learning, create tutorials for each other or make short movies.



One of our school improvement areas is oracy and we can see how technology - even though not obvious at first - really does promote the speaking and listening skills of our pupils. As part of an ongoing oracy project, we have seen how children talk more freely into an iPad, shedding their inhibitions and anxieties around speaking aloud. Recent successes include books read aloud with expression by some of our less confident readers.

Outcomes for all aspects of English have improved.



As a result of our robust vision and confidence in the Apple eco-system, the effectiveness of our KS2 provision has been long-standing. Based on the successes in KS2, we have recently launched our 1:1 provision in KS1. Our younger learners are now ready to start their Apple journeys. Children in Y1 have used their iPads to record news reports to share with

other classes.

Apple technology is powering their growing independence.



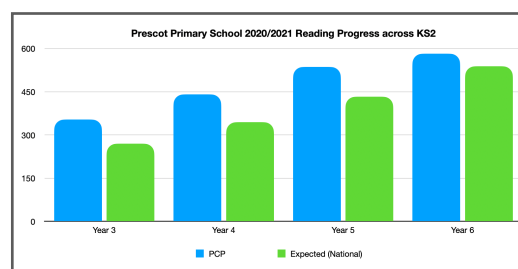
SUCCESS



When our pupils reflect on their iPad as a learning tool, they all agree that it would be much more difficult to learn without it. They recognise that they engage quicker, address misconceptions more easily, create and collaborate more successfully and share instantly. We know that a 1:1 iPad builds learning confidence.

The success of our iPads is reflected in the readiness of our children to:

- Talk articulately and express themselves with confidence.
- Own their reading progress, strive to improve and love the books they read
- Assess their own progress and respond to feedback with an acute awareness of what they need to do next in order to improve.
- View the world in a creative way



Assessment data is regularly collected in a 'low threat, high impact' way. We can see that progress in reading has exceeded end of year expectations in each KS2 cohort. Importantly, this also applies to our disadvantaged group of readers. This success is as a result of our 1:1 iPads and fabulous teachers.

SUCCESS IN ACTION



Reading Success
Writing Success
Success with SEND
Oracy Success
Staff Success



WHAT NEXT?

- * Build on the success of our iPad provision in KS2 and develop a purposeful, robust strategy for KS1.
- * Design and create an exciting media studio which the older children can lead. This will give children authentic reasons to talk, present, recite, campaign and express in a collaborative way.
- * Commit to high quality, relevant CPD for all staff and trainees, strengthening our collective expertise.
- * Continue to grow by exploring recognised research projects to further impact success.



LEARNING IN ACTION



Responsive Teaching in KS2
Y4 Digi Leaders
Y6 explain the impact of their iPads
Y2 Apple Classroom
Y4 Digital Books
Pupil & Parent Feedback
Readers own their own reading



At Prescot Primary, we have embraced digital technology in every area of school life.

We are an Apple Distinguished School 2015 - 2017, 2017 - 2020 and 2021 - 2024.



**Distinguished
School**

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