

Curriculum Rationale

GEOGRAPHY



Intent

- Inspire a curiosity and fascination about the world and its people.
- Equip pupils with the knowledge about diverse places, people, resources and natural and human environments together with a deepening understanding of natural and human processes.
- For children to develop critical thinking about issues affecting the world and people's lives now and in the future.
- For children to understand their role in the world and their ability to act for change.
- For all children to be confident in recalling geographical knowledge related to our local area.
- For all children to be fluent with high-level geographical vocabulary.
- For geography to be brought to life through real experiences.
- For children to develop good observational and enquiry-based skills and communicate information in a variety of ways.
- For the children to make links between geography and other subject areas.

Implementation

- A carefully sequenced geography curriculum allows children to build on prior knowledge whilst building for future projects.
- A study of the local area is completed every year, with a different focus for each year group including 'Shopping' and 'Industry'.
- Annual whole school conservation projects highlight issues affecting the world and offer the opportunity for them to act for change.
- Each year group has a key country to study throughout the year.

- Projects are planned using 'Cornerstones' high quality ideas and resources. Geographical concepts and skills are linked clearly with other subject areas.
- Whole school focus on oracy supports the use of correct geographical vocabulary across all key stages.
- Two residential visits are planned for KS2 where the children will use their map, compass and other field skills with real purpose.
- 1:1 iPads enable the children to access digital mapping, cameras, videos and up to date atlas/information via the internet.
- KS2 Google Classrooms enable children to easily revisit key geographical vocabulary and knowledge on a regular basis.
- Knowledge organisers support geographical learning and allow children to continue learning at home.
- Maps and geography project books clearly identified in the library and around school.
- School is a member of the Geographical Association to support staff CPD.
- School subscribes monthly to National Geographic Kids for up to date reading material.
- School subscribes weekly to First News for global news & current affairs.
- Dual coding is used to identify when different geographical skills and concepts are being taught.
- Educational visits/visitors are planned to develop a deeper understanding of place.

Impact

- Children are enthusiastic and interested in their learning.
- Children see their potential as change activists and know they can make a difference.
- Children are interested in their local area and know its key features; they have opinions on proposed developments and changes to the way in which the community lives.
- Children know where they are in the world and facts about key human and physical features.

- Children see how the geography of the world and their local area has changed over time.
- Children retain geographical facts and apply their knowledge to other geographical topics and wider areas of the curriculum.
- By using entry and exit tests, we are able to assess our children's attainment and progress more accurately.
- Half termly subject leader review meetings to evaluate teaching, monitor outcomes and plan next steps.