

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need:
<p>Lockdown in March 2020 All government guidelines adhered to regarding COVID.</p> <p>PE: Specifically All PE equipment for key worker children in school shared between each child in a separate container, and staff on duty rotations where able to provide a physical activity lesson each day to support health and well-being.</p> <p>Real PE and Beth Tweddle online lessons via Google Classroom to children from Y1-Y6</p> <p>September 2020 PE delivered by class teachers and supported by the PE Lead 3 hours per week. Real PE scheme in lessons Beth Tweddle schemes online</p> <p><b>Lockdown in January 2021</b> PE Lead available online for teachers and students Real PE and Beth Tweddle online lessons via Google Classroom to children from Y1-Y6 Equipment for key worker children now in year group bubbles.</p> <p>Return to school after February half term. PE Lead available for continued support for teachers and children to assess how to deliver PE creatively within the COVID guidelines. Beth Tweddle gymnastics in school for 2 bubbles: Individual mats, all facing the same way, low impact balancing (without getting puffed), mats cleaned in-between year group classes.</p> <p>Online Real PE still available for any isolating children.</p> <p>July 2021 - successful transition to a new PE lead Child led google form has been completing giving them a student voice as to what after school clubs they would like to participate in next year.</p> <p>Brand new equipment has been bought across all years of the school to aid them in their lessons and after school clubs, giving children of all backgrounds and skill a variety of options.</p> <p>An equipment shed has been placed on KS1 and KS2 yard to promote the child's active and healthy lifestyle at break and lunchtimes.</p>	<p>PE Lead: Zoom meetings with staff to support teachers with ways to encourage health and fitness in home learning situations.</p> <p>PE Lead: To train new members of staff around Jasmine PE (school's scheme) and refresh any other members of staff who have been absent or unable to use it during COVID/ lockdown.</p> <p>PE lead and school staff to start up after school clubs again in Autumn 1/2. Gymnastics, judo and cricket clubs already booked in for the next academic year. Offer a wider variety of clubs (google form has been completed to assess what clubs the children want and the equipment has been bought).</p> <p>Staff to use Jasmine PE assessment wheel to evidence the impact and success of the children's learning each half term.</p> <p>Begin the implementation of using the brand new equipment that has been bought across all years of the school to aid the children in their lessons and after school clubs. This will allow the school to offer a greater variety of clubs.</p> <p>Allow past pupils to return/teach and coach, showing the impact the school has had on them and their careers - showing a legacy!</p> <p>Create/rekindle further partnerships with other schools/coaches after the impact of COVID, to ensure positive relations are maintained throughout the local community.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100% 38/38 small 1 class cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76% 29/38
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84% 32/38
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated: 29th June 2021			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
School focus with clarity on intended <b>impact on pupils</b> :		Actions to achieve:		Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<p><b>PE Lesson</b> All pupils take part in a minimum of 1 hour of physical activity per week during a PE lesson, including a rotation of Beth Tweddle Lessons. Curriculum Swimming Y5</p> <p><b>Daily Mile</b> All pupils can access the “Daily Mile” National initiative which the school are part of. 15 minute desk to desk brisk walk or run on the playground or within the school building each day, as and when the teachers feel the children will benefit.</p> <p><b>Active lunchtimes</b> 10 sports leaders timetabled across playgrounds during lunchtimes. PE Lead monitors their engagement and pupils.</p> <p><b>Clubs</b> Y1-Y6 pupils have access to physically active clubs after school</p>		<p>Staff training on Real PE and Daily Mile Initiative</p> <p>Knowsley 8 day, 2 week consecutive swimming lessons with Knowsley instructors and trained school staff</p> <p>Beth Tweddle Gymnastics lessons, 1 year group per term on a 2 year rotation.</p> <p>Lunchtime supervisors and sports leaders are trained to deliver activities.</p> <p>Clubs are advertised and promoted through school with a PE Notice board, letters, assemblies about Prescott Pilots and Twitter</p>		<p>PE Lead out of class 3 hours per week</p> <p>Swimming</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Lesson plans online</p> <p>PE Lead “drop in” lessons and feedback from teachers and children.</p> <p>Video and photographs on Twitter</p> <p>Swimming data</p>		<p>RAG rating assessment tool for PE Lessons</p> <p>Development of club links to increase the amount of clubs on offer.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>REAL PE scheme SLA with Knowsley School Sports Partnership</p> <p>Club Links with West Park Rugby Union Beth Tweddle Gymnastics LFC Judo Rebound Dance Loud Dance</p> <p>Circusology annual event Mermaids twice annually</p> <p>Annual Sports Week for nursery to Y6 Annual Comic relief and sports relief assemblies Annual Race for Life</p>	<p>REAL PE lessons quality assured by PE Lead. Regular assemblies promoting Prescott Pilots and a dedicated PE Twitter site.</p> <p>West Park attend school every Tuesday morning 10-12 and provide SEN Mini Motors for 45 minutes and an additional CPD in Rugby for 1 class teacher and 30 children at a time.</p> <p>Beth Tweddle Gymnastics lessons and Clubs. LFC competitions and academic workshops Y1-Y6</p> <p>Mermaids: Initiative to identify a small group of 20 girls who lack self esteem or have confidence issues. Idea is to support each other in and out of the classroom on a 12 week programme 1 hour 30 minutes per week, ending in a 5K park run or similar.</p> <p>Rebound Dance 12 week programme in lessons with Y5, culminating in a performance at St Helens Theatre.</p> <p>Engage with Knowsley School Sport Partnership to access their competition calendar including at least 4 SEND competitions.</p> <p>Engage with local primary schools to create additional opportunities for B and C squad competitions in sports. For example cross country and dodgeball with Evelyn CP (walking distance)</p> <p>Sports week provides opportunities for nursery to Y6 to demonstrate their physical abilities, and engagements activities with parents</p> <p>Annual whole school engagement with National fundraising initiatives</p>	<p>PE Lead available 3 hours per week</p> <p>Rebound dance 12 sessions annually</p> <p>Circusology event</p> <p>Mermaids twice annually</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Interviews with pupils and staff</p> <p>Pictures and video on Twitter</p> <p>Numbers in physically active after school clubs are to capacity each week.</p> <p>3 KSSP Competitions attended. Swimming Gala New Age Curling Girls Football A further 4 competitions planned for the summer</p> <p>2 LFC football competitions attended for Y5 and Y6 pupils A further 3 workshops at Anfield planned for the summer</p> <p>Feedback survey from girls taking part in Mermaids provided to SENCO</p> <p>Rebound dance event at St Helens Theatre. Parent feedback.</p>	<p>Monitor the success of REAL PE with observations and interviews.</p> <p>Increase the amount and variety of clubs for the children to choose from.</p> <p>Increase the amount of competitions</p> <p>Increase the amount of events such as Circusology. Survey monkey Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Real PE Scheme tried and tested by PE Lead and PE Team in previous years and recommended.</p> <p>Real PE online scheme and training for staff</p> <p>Beth Tweddle Gymnastics lessons. 1 year group every term have access to gymnastics delivered by experts. Class teachers assist in the lessons and gain CPD for gymnastics</p> <p>West Park Rugby Union attend school 2 hours per week</p> <p>LFC workshops</p>	<p>PE lead to train staff old and new.</p> <p>Inset Day training for staff</p> <p>Weekly CPD for gymnastics</p> <p>Weekly CPD for Rugby</p> <p>Weekly CPD for SEN support staff in Mini Motors</p> <p>Pilot CPD for Dance with Rebound Dance in Y5</p>	<p>PE Lead out of class.</p> <p>Rebound Dance</p> <p>See more detailed allocation of funding on a separate sheet below.</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Survey Monkey for children and staff</p> <p>Photos and videos on Twitter</p> <p>PE Lead to be released from class to support in lessons were necessary on request</p> <p>Series of non threatening drop in support and demonstrations</p>	<p>Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Whole school Free Runner experience in school hall.</p> <p>4 additional extra curricular physical activity clubs run each week.</p> <p>Adventurous activities (PGL) for Y6 3 night, 4 day stay in September</p> <p>Adventurous activities for Y4 1 night 2 day stay in February</p> <p>Circusology</p> <p>LFC workshops for example</p> <ul style="list-style-type: none"> <li>Financial literacy Y3-Y6</li> <li>Racism in sport</li> </ul> <p>Judo and Personal Safety Awareness</p> <p>Mermaids: classroom and running initiative culminating in a 5K park run.</p>	<p>Volunteer staff organise</p> <p>Running Club 8-8.30 Wednesday and Thursday every week of the year for years 1-6</p> <p>Dodgeball Club 1 hour per week for Y3-Y6</p> <p>Dance Club 1 hour per week Y1-Y6</p> <p>Gym Club 1 hour per week Y1-Y6</p> <p>Circusology day. Reception to Y6. Whole school assembly then each class has 30 minute session on circus skills.</p> <p>LFC workshops are free. You just have to get there.</p> <p>Judo club at lunchtimes available for Y1-Y6. Safety awareness sessions for Y6 during lessons.</p> <p>Mermaids initiative for Y5 and Y6 girls who lack confidence and self esteem.</p> <p>PGL for Y6, annually for at least 26 years</p>	<p>Free Runner</p> <p>Circusology</p> <p>Mermaids</p> <p>Transport to LFC workshop</p> <p>Safety awareness sessions for Y6</p> <p>Mermaids twice annually</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Attendance figures for clubs and overnight stay activities</p> <p>Twitter</p> <p>Feedback surveys from pupils, parents and staff</p>	<p>Increase the amount and variety of clubs</p> <p>Continue to maintain high participation numbers in clubs.</p> <p>Increase the amount and variety of events and initiatives.</p> <p>Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SLA Knowsley School Sports Partnership  Links with LFC  Links with West Park Rugby  Links with local schools in the main Evelyn CP  Sports week: House colour competitive races for KS2  Inter year group competitions	Yearly calendar of competitions to enter for the KSSP.  Calander of competitions to enter for football with LFC  West Park Rugby Union host a weekend of fun festival type competitions for all ages Y1-Y6 boys and girls  At least one event per term organised with Evelyn CP for example cross country.  Summer term National Sports week. Y3Y4 sports day sand Y5Y6 sports days in that week are competitive.  Inter year group competitions are organised at least once a year to compliment PE lessons.	PE Lead out of class  KSSP SLA agreement  See more detailed allocation of funding on a separate sheet below.	Photos and video clips  Permission slips  Risk assessment on Evolve  Y5 LFC Competition April 2019 Y6 LFC Competition November 2019 SEN New Age Curling December 2019 Knowsley Swimming Competition December 2019 Y5Y6 Girls Knowsley Football competition March 2020	Increase the number and variety of competitions.  Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.