



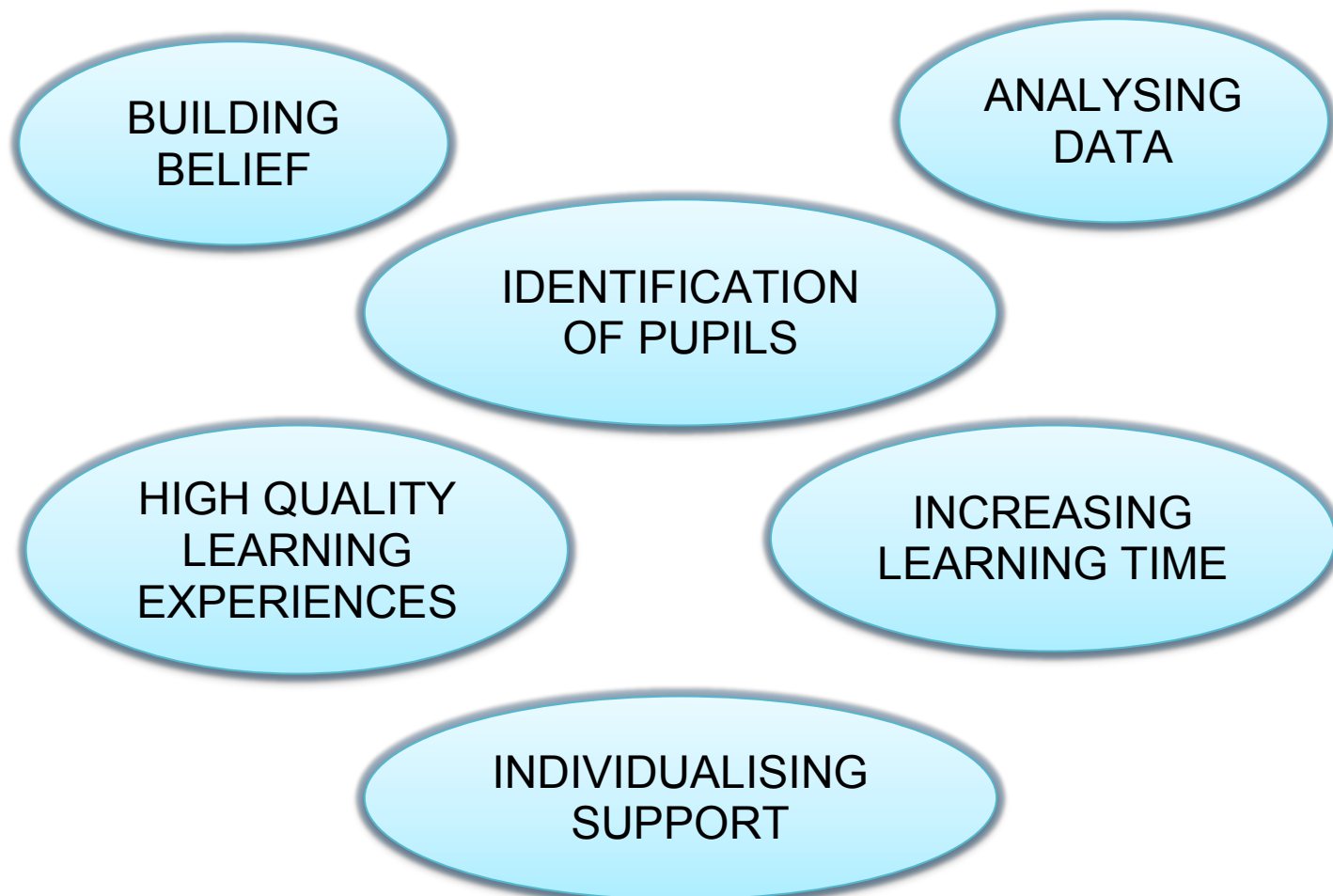
Pupil Premium Provision at Prescot Primary School

Our aim

At Prescot Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. **We strive to put learners and learning first.** We strongly believe that it is the passion and thirst for knowledge, and a dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that each child is given every chance to realise their full potential. We believe that everyone within school has an important role to play in sharing responsibility for the development of positive behaviour and attitudes.

Pupil Premium funding also plays a significant role in planning opportunities for all.

By following the **key principles** below, we believe we can maximise the impact of our pupil premium spending.



Our menu

At Prescott Primary, we take a robust approach to identifying the challenges our pupils face and the impact these challenges have on learning. We reflect on the barriers pupils may face in school and at home and strive to encourage parental involvement at every step. We are proud to offer a flexible menu of varied support strategies that help to individualise provision for our learners as they grow, ultimately ensuring success for all.

There is a strong team of staff and governors who are key to identifying needs, supporting pupils and families and analysing the impact of the Pupil Premium funding. Here are some key faces:

- Steve George – Headteacher
- Lisa Seddon – Deputy Headteacher
- Emma George – Assistant Head for EYFS and EYFS SENDCo
- Julie Hewitson – KS1 & 2 SENDCo
- Neil Jones – Assistant Headteacher
- Rose Moffatt – Learning Mentor
- Fran Collis – Learning Mentor
- Lisa Chae – Play Therapist
- Jenny Ewing – Read, Write, Inc Lead
- Michelle Cunningham – SEN Champion
- Glenys Hurst-Robson – Chair of Governors

PUPIL PREMIUM PROVISION AT PRESCOT PRIMARY		
Menu 1 Whole school strategies	Menu 2 Strategies for groups of identified children	Menu 3 Targeted strategies for individuals eligible for FSM
<ul style="list-style-type: none"> • An inclusive and positive school culture • Quality teaching and learning, consistent across the school, which is supported by a strong CPD culture, observation, moderation and coaching. Teaching and learning opportunities meet the needs of all pupils. • Purposeful formative and summative assessment: STAR testing • Effective senior and middle leadership • Regular Inclusion Team meetings • Meta-cognition and self-regulation • Effective feedback • An engaging Cornerstones Curriculum • Whole school Literacy initiative: Read, Write Inc /Lit & Lang/Fresh Start & staff CPD • Global Education • Inspire Maths Programme • Digital technology for staff and children, with continuing digital development and support (1:1 home iPads for KS2) • Effective behaviour and reward policies and interventions • Effective and pro-active attendance procedures • Increased TA staff and CPD to support intervention programmes • Pupil leadership initiatives • Sports initiatives with Specialist Sports Teacher & Team • Creative opportunities • Healthy food and fruit for all • Social & Emotional Learning (Learning mentor) • Access to specific health services • Outdoor Adventure Learning 	<ul style="list-style-type: none"> • Regular SLT 'Pupil Progress' meetings with year group teachers, primarily focusing on English and Mathematics • SLT/Learning mentors to offer 1:1 or group support • Early intervention and targeted group support • Written documentation: Group IEPs, Play plans • CPD for staff on specific SEN needs • KS1 group support • KS2 group support • KS1 Reading recovery groups with designated TAs • 'Mini-Motors' PE session for children with identified mobility needs • Rigorous monitoring and evaluation of the impact of targeted intervention • Extended services: Educational Psychology/SpLD • Targeted Oracy support • Targeted parental involvement • In-school and Out dedicated pastoral support and outreach • Peer mentoring and support • Y6 small group tuition • Speech & Language support from trained TAs 	<ul style="list-style-type: none"> • Incentives and targeting of extended services and parental support • 1:1 intensive pastoral support for pupils when needed • Funding 1:1 teaching assistants • Subsidising school trips • Subsidising specific learning resources • Adapting the environment • Assisted extended services provision when needed, (eg. families in crisis) • Subsidising access to sports clubs • Intervention to manage key transitions between key stages and schools. • One to one tuition • Dedicated senior leadership champion and governor • Extending school time – subsidising Breakfast and After School Provision when needed, ((eg. families in crisis) • Supplying uniform and PE kit • Extra meals supplied if needed • Home collection and drop off, (eg families in crisis) • Assisting when accessing health services • Targeted support/resources for more able pupils

