



Prescot Primary Reading Journey

Reading in Nursery

As soon as your child enters nursery school with us at Prescot Primary we begin having discussions about the sounds they hear around them. This means helping them to identify and isolate specific sounds within the environment such as animal noises, a car horn and people laughing. We encourage body percussion through clapping and stamping as well as enjoying rhyming songs and stories together. Many of the games and activities within the classroom include strategies to support visual memory and fine motor skills, all of which form part of early literacy skills. When your child is ready, they are encouraged to hear the initial sound in words and begin using the RWI (Read Write Inc Phonics) strategies that they will become very familiar with once in Reception.

To encourage reading, we tell stories using puppets and props. Children use resources to retell stories, and have access to a range of fiction and non-fiction texts in all areas of the nursery. We introduce story sacks to our cosy reading den where the children love to snuggle up and tell stories to the reading buddies. The children are encouraged to spot text all over the nursery and are given numerous opportunities each session to recognise their name, from signing in when they arrive, finding their coat peg and finding their name card to post when they have their snack. Furthermore, each week our story of the week and rhyme of the week are added to evidence me/ parent share so that you can share them together at home.

Reading in Reception

At Prescot Primary, reading is taught through '**Read Write Inc Phonics**' (RWI) from the start of Reception. We begin by teaching the graphemes (sounds) to go along with the sounds your child has already started to identify in words. Firstly, they learn one way to read the 40+ sounds and blend these into words, and then they learn to read the same sounds with alternative graphemes. Your child will read in 1:1 and small groups depending on the learning needs of the child.

Our children love learning to read through RWI and we love to watch their confidence and love of reading grow from the start. Phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases. Along with a thought-provoking introduction, prompts for thinking out loud and discussion, children are helped to read with a storyteller's voice.

When using RWI your child will:

- learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- learn to read words using Fred Talk
- read lively stories featuring words they have learned to sound out



Children are assessed each half term and placed into a group that is tailored for their specific group needs. Half-termly updates are sent via Evidence me/ Parent Share so that the parents are informed of what we hope for them to achieve for the following half term. Links to the say the sounds are shared and Fred talk games to play at home to develop their oral blending skills. Some children do require 1:1 intervention if they are making little progress or have been identified as requiring further support on working on a particular area e.g. blending.

Similarly to Nursery, Reception continues to use story sacks and reading bears with the children; all of the children love having the opportunity to take them home and retell the stories to their family, and of course to the reading bear!

Furthermore, our role play areas encourage a love of reading as children often have the opportunity to retell and act out the stories they have read as well as recite facts they've learnt from our non-fiction books whilst in role as palaeontologists (for example).

Each week we have a focus book of the week - this is shared via Evidence me/ Parent share so that you can share them together at home. Ideas of ways to help and support are included too. The book of the week is left accessible in the book area with relevant props/ resources for the children to develop their understanding and storytelling.

There is also a reading focused activity each week that forms one of our 'cheeky challenges'. The children are encouraged to carry this out independently. This can range from using props to retell the story, identifying initial sounds, matching rhyming words and reading simple sentences.

Books are placed in each area of the classroom that link to the relevant area e.g. number book in the maths area, farm book next to the farm area, colours in the workshop etc. We want to promote a love of reading and ensure that the books are linked to the children's interests and to the topics that we are teaching.

Your child will take home several reading books each week, including one at their individual level, which they are encouraged to read to an adult, as well as books from the book corner which are for them to enjoy as a family.

Reading in Key Stage 1

Our teaching of reading through 'Read Write Inc' continues from Reception into Year 1. To ensure we meet the learning needs of our children, we stream for phonics in Reception, Years 1 and Year 2. This means that your child is being taught phonics in a group where all children are working at the same level and learning the same letter sounds. As we know, children learn at different rates, therefore we tailor our phonics teaching to the needs of the children to ensure they are secure with letter sounds before moving them on. This ensures that children have a solid phonics knowledge, which they then build upon, making them fluent and able readers and writers.

Once your child is secure with their phonics, they then move on to Reading modules which develop their accuracy and comprehension skills ready to start our Literacy and Language Programme. Additionally, some children will also take part in reading interventions if a barrier to learning has been identified.

As well as this, children continue to take home several reading books each week, including ones at their level which they are encouraged to read to an adult and books from the book corner or library which they can enjoy with their family. The children are also encouraged to use Fonetti, a reading APP to help with fluency and accuracy.

Reading in Key Stage 2

Throughout Key Stage 2, reading accuracy and comprehension skills continue to be taught through 'Literacy & Language'. However, for those that need it, we continue to support the development of children's phonological knowledge and understanding through continued provision of our RWI programme. These are smaller groups and in some cases 1:1 with the intention of moving these children on to the '**Literacy & Language programme**'. For children in Upper KS2 we use 'Fresh Start' (Read Write Inc). This again is delivered in small groups to ensure the correct support can be given.

Literacy and Language takes place every day for a 70 minute session from Year 3 upwards. The children will work as a whole class, in groups, in pairs and individually to answer increasingly complex questions presented in a variety of ways. During these sessions, your child will build on their reading skills through structured whole class reading sessions, which teach key skills and probe children's understanding. These sessions allow children to experience a wide range of text types and genres, with clear links to other curriculum areas.

In conjunction with our dedicated teaching, we use '**Accelerated Reader**' to give children the opportunity to delve into new books independently while building reading speed and fluency. Accelerated Reader is a fantastic programme which allows children to read books within their ZPD (Zone of Proximal Development). By reading within their ZPD, children are able to access the texts, enjoy the storylines while still making progress. The children at Prescot Primary love Accelerated Reader and its partner programme – myON, which gives the children online access to a library of over 6000 books! Children also love reviewing their own reading progress on their online dashboard - this tells them how many books they have read and how well they have quizzed. It also tells them how many words they have read - we love to celebrate our '**Word Millionaires**'!

Whole School Reading

Every day the children listen to their teacher reading the **Whole Class Book** which provides children with the opportunity to hear a variety of high-quality texts being read aloud and discussed. The texts used will cover both fiction and non-fiction and include:

- Extracts
- Novels – both modern and classic
- Short texts
- Newspaper articles - First News is available in all classrooms
- Song lyrics
- Video clips
- Poetry

As well as this, every day all children take part in **independent reading**; a time for children to really relax and get stuck into a book type they love for an extended period of time. During this time, Teaching Assistants spend time with individual children, talking to them about their book, listening to them read as well as discussing any struggles that they are having with reading. Reciprocal Reading is also delivered in small groups, led by our Teaching Assistants to children identified as needing intervention.

At Prescott Primary, with the children's input, we continually invest in our **library** to provide children of all abilities with a wealth of books that will excite, inspire and develop children to become life-long readers. All classes have access to the library once a week, as well as it being open every day if the children would like to access it. To supplement our library, we use **myON online** to ensure a range of relevant, age-appropriate and interesting fiction and non-fiction texts are available to all children whether they are in or out of school. The myOn digital library holds more than 6000 books of many genres and levels. In addition to supporting children individually, teachers use the myOn library to create additional scholarship projects that support the children's understanding of subject specific concepts, ranging from 'Earth and Space' to 'Buddhism'.



We love to promote new fiction for all ages to enjoy. Our screens around school will often show these new titles as promoted by various reading organisations, such as '**The Primary School Book Club**' or '**The Book Trust**'. We strive to select books that promote diversity and help children to develop empathy with people who have faced - or are facing - challenging circumstances. We believe learning about complex issues through the medium of fiction, in a supportive environment, is of huge benefit in preparing our children for their future.

All classrooms have an enticing **book corner** full of books that are matched to the levels and interests of the children within their class. These books are frequently swapped with those from the library so that children have an ever-changing selection of books to choose from. As well as this, we have a dedicated High Level Teaching Assistant who works together with the reading lead to ensure that we have books that match all of the children's interests. Each term Mrs Molloy monitors the children's reading habits and is constantly checking progress. New competitions and rewards are now a familiar part of life at Prescott Primary to promote a love of reading. Classroom libraries are also extended each week or month with the newest editions of '**First News**' (a child's newspaper) or the '**Aquila**' and '**Storytime**' magazines.

Finally, to aid our staff with the planning of Reading and to ensure that we not only meet but exceed the National Curriculum objectives we use our '**Favourite Five**' books in each class. Year teams have carefully selected their favourite reading books that they will read to the class during storytime over the school year. These book choices have been carefully considered to ensure that our texts are diverse, engaging, relevant, cross curricular and progressive. We hope that these texts will be remembered and built upon as the children move through our school, giving them the opportunity to know 40 texts on a deeper level before they start Y7.

Useful Links:

<https://www.ruthmiskin.com/en/parents-copy-2/>

<https://www.ruthmiskin.com/en/programmes/literacy-language/>

<https://www.raintree.co.uk/accelerated-reader/about-accelerated-reader/>

<https://www.myon.co.uk/index.html>

<https://www.booktrust.org.uk/>

<https://www.primarybookclub.co.uk/>

Twitter: @PrimarySchoolBC