



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

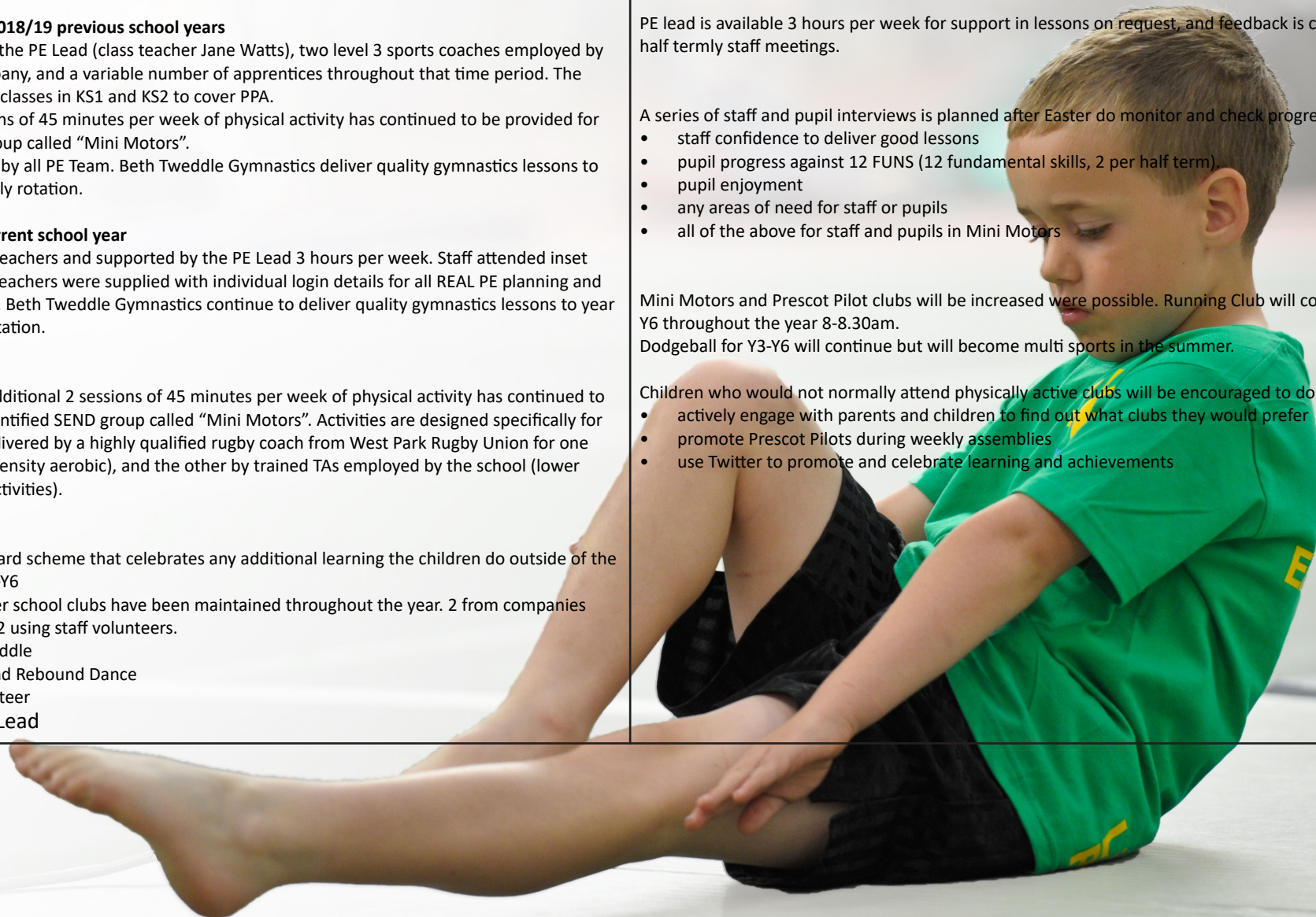
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 3rd March 2020	Areas for further improvement and baseline evidence of need:
<p>Successful transition from the delivery of PE from model A to model B.</p> <p>Model A: 2014/15 - 2018/19 previous school years PE team consisting of the PE Lead (class teacher Jane Watts), two level 3 sports coaches employed by the school not a company, and a variable number of apprentices throughout that time period. The team delivered PE for classes in KS1 and KS2 to cover PPA. An additional 2 sessions of 45 minutes per week of physical activity has continued to be provided for an identified SEND group called "Mini Motors". REAL PE scheme used by all PE Team. Beth Tweddle Gymnastics deliver quality gymnastics lessons to year groups on a termly rotation.</p> <p>Model B: 2019/20 current school year PE delivered by class teachers and supported by the PE Lead 3 hours per week. Staff attended inset training for REAL PE. Teachers were supplied with individual login details for all REAL PE planning and resources. In addition, Beth Tweddle Gymnastics continue to deliver quality gymnastics lessons to year groups on a termly rotation.</p> <p>Mini Motors This school year, an additional 2 sessions of 45 minutes per week of physical activity has continued to be provided for an identified SEND group called "Mini Motors". Activities are designed specifically for those children and delivered by a highly qualified rugby coach from West Park Rugby Union for one session (more high intensity aerobic), and the other by trained TAs employed by the school (lower impact and sensory activities).</p> <p>PRESCOT PILOTS Prescot Pilots is a reward scheme that celebrates any additional learning the children do outside of the school curriculum. Y1-Y6 4 physically active after school clubs have been maintained throughout the year. 2 from companies (dance and gym) and 2 using staff volunteers. Gymnastics: Beth Tweddle Dance: Loud Dance and Rebound Dance Dodgeball: Staff volunteer Running Club: PE Lead</p>	<p>PE lead is available 3 hours per week for support in lessons on request, and feedback is collected on half termly staff meetings.</p> <p>A series of staff and pupil interviews is planned after Easter do monitor and check progress</p> <ul style="list-style-type: none"> • staff confidence to deliver good lessons • pupil progress against 12 FUNS (12 fundamental skills, 2 per half term). • pupil enjoyment • any areas of need for staff or pupils • all of the above for staff and pupils in Mini Motors <p>Mini Motors and Prescot Pilot clubs will be increased were possible. Running Club will continue for Y1-Y6 throughout the year 8-8.30am. Dodgeball for Y3-Y6 will continue but will become multi sports in the summer.</p> <p>Children who would not normally attend physically active clubs will be encouraged to do so. We will</p> <ul style="list-style-type: none"> • actively engage with parents and children to find out what clubs they would prefer • promote Prescot Pilots during weekly assemblies • use Twitter to promote and celebrate learning and achievements



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	74% 41/56
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27% 15/56
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93% 52/56
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated: 3rd March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>PE Lesson All pupils take part in a minimum of 1 hour of physical activity per week during a PE lesson, including a rotation of Beth Tweddle Lessons. Curriculum Swimming Y5</p> <p>Daily Mile All pupils can access the “Daily Mile” National initiative which the school are part of. 15 minute desk to desk brisk walk or run on the playground or within the school building each day, as and when the teachers feel the children will benefit.</p> <p>Active lunchtimes 10 sports leaders timetabled across playgrounds during lunchtimes. PE Lead monitors their engagement and pupils.</p> <p>Clubs Y1-Y6 pupils have access to physically active clubs after school</p>	<p>Staff training on Real PE and Daily Mile Initiative</p> <p>Knowsley 8 day, 2 week consecutive swimming lessons with Knowsley instructors and trained school staff</p> <p>Beth Tweddle Gymnastics lessons, 1 year group per term on a 2 year rotation.</p> <p>Lunchtime supervisors and sports leaders are trained to deliver activities.</p> <p>Clubs are advertised and promoted through school with a PE Notice board, letters, assemblies about Prescott Pilots and Twitter</p>	<p>PE Lead out of class 3 hours per week</p> <p>Swimming</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Lesson plans online</p> <p>PE Lead “drop in” lessons and feedback from teachers and children.</p> <p>Video and photographs on Twitter</p> <p>Swimming data</p>	<p>RAG rating assessment tool for PE Lessons</p> <p>Development of club links to increase the amount of clubs on offer.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>REAL PE scheme SLA with Knowsley School Sports Partnership</p> <p>Club Links with West Park Rugby Union Beth Tweddle Gymnastics LFC Judo Rebound Dance Loud Dance</p> <p>Circusology annual event Mermaids twice annually</p> <p>Annual Sports Week for nursery to Y6 Annual Comic relief and sports relief assemblies Annual Race for Life</p>	<p>REAL PE lessons quality assured by PE Lead. Regular assemblies promoting Prescott Pilots and a dedicated PE Twitter site.</p> <p>West Park attend school every Tuesday morning 10-12 and provide SEN Mini Motors for 45 minutes and an additional CPD in Rugby for 1 class teacher and 30 children at a time.</p> <p>Beth Tweddle Gymnastics lessons and Clubs. LFC competitions and academic workshops Y1-Y6</p> <p>Mermaids: Initiative to identify a small group of 20 girls who lack self esteem or have confidence issues. Idea is to support each other in and out of the classroom on a 12 week programme 1 hour 30 minutes per week, ending in a 5K park run or similar.</p> <p>Rebound Dance 12 week programme in lessons with Y5, culminating in a performance at St Helens Theatre.</p> <p>Engage with Knowsley School Sport Partnership to access their competition calendar including at least 4 SEND competitions.</p> <p>Engage with local primary schools to create additional opportunities for B and C squad competitions in sports. For example cross country and dodgeball with Evelyn CP (walking distance)</p> <p>Sports week provides opportunities for nursery to Y6 to demonstrate their physical abilities, and engagements activities with parents</p> <p>Annual whole school engagement with National fundraising initiatives</p>	<p>PE Lead available 3 hours per week</p> <p>Rebound dance 12 sessions annually</p> <p>Circusology event</p> <p>Mermaids twice annually</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Interviews with pupils and staff</p> <p>Pictures and video on Twitter</p> <p>Numbers in physically active after school clubs are to capacity each week.</p> <p>3 KSSP Competitions attended. Swimming Gala New Age Curling Girls Football A further 4 competitions planned for the summer</p> <p>2 LFC football competitions attended for Y5 and Y6 pupils A further 3 workshops at Anfield planned for the summer</p> <p>Feedback survey from girls taking part in Mermaids provided to SENCO</p> <p>Rebound dance event at St Helens Theatre. Parent feedback.</p>	<p>Monitor the success of REAL PE with observations and interviews.</p> <p>Increase the amount and variety of clubs for the children to choose from.</p> <p>Increase the amount of competitions</p> <p>Increase the amount of events such as Circusology. Survey monkey Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Real PE Scheme tried and tested by PE Lead and PE Team in previous years and recommended.</p> <p>Real PE online scheme and training for staff</p> <p>Beth Tweddle Gymnastics lessons. 1 year group every term have access to gymnastics delivered by experts. Class teachers assist in the lessons and gain CPD for gymnastics</p> <p>West Park Rugby Union attend school 2 hours per week</p> <p>LFC workshops</p>	<p>Inset Day training for staff</p> <p>Weekly CPD for gymnastics</p> <p>Weekly CPD for Rugby</p> <p>Weekly CPD for SEN support staff in Mini Motors</p> <p>Pilot CPD for Dance with Rebound Dance in Y5</p>	<p>PE Lead out of class.</p> <p>Rebound Dance</p> <p>See more detailed allocation of funding on a separate sheet below.</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Survey Monkey for children and staff</p> <p>Photos and videos on Twitter</p> <p>PE Lead to be released from class to support in lessons were necessary on request</p> <p>Series of non threatening drop in support and demonstrations</p>	<p>Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Whole school Free Runner experience in school hall.</p> <p>4 additional extra curricular physical activity clubs run each week.</p> <p>Adventurous activities (PGL) for Y6 3 night, 4 day stay in September</p> <p>Adventurous activities for Y4 1 night 2 day stay in February</p> <p>Circusology</p> <p>LFC workshops for example</p> <ul style="list-style-type: none"> Financial literacy Y3-Y6 Racism in sport <p>Judo and Personal Safety Awareness</p> <p>Mermaids: classroom and running initiative culminating in a 5K park run.</p>	<p>Volunteer staff organise</p> <p>Running Club 8-8.30 Wednesday and Thursday every week of the year for years 1-6</p> <p>Dodgeball Club 1 hour per week for Y3-Y6</p> <p>Dance Club 1 hour per week Y1-Y6</p> <p>Gym Club 1 hour per week Y1-Y6</p> <p>Circusology day. Reception to Y6. Whole school assembly then each class has 30 minute session on circus skills.</p> <p>LFC workshops are free. You just have to get there.</p> <p>Judo club at lunchtimes available for Y1-Y6. Safety awareness sessions for Y6 during lessons.</p> <p>Mermaids initiative for Y5 and Y6 girls who lack confidence and self esteem.</p> <p>Y4 Adventurous activity one night stay is new to this school year 2019/20</p> <p>PGL for Y6, annually for at least 26 years</p>	<p>Free Runner</p> <p>Circusology</p> <p>Mermaids</p> <p>Transport to LFC workshop</p> <p>Safety awareness sessions for Y6</p> <p>Mermaids twice annually</p> <p>See more detailed allocation of funding on a separate sheet below.</p>	<p>Attendance figures for clubs and overnight stay activities</p> <p>Twitter</p> <p>Feedback surveys from pupils, parents and staff</p>	<p>Increase the amount and variety of clubs</p> <p>Continue to maintain high participation numbers in clubs.</p> <p>Increase the amount and variety of events and initiatives.</p> <p>Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SLA Knowsley School Sports Partnership Links with LFC Links with West Park Rugby Links with local schools in the main Evelyn CP Sports week: House colour competitive races for KS2 Inter year group competitions	Yearly calendar of competitions to enter for the KSSP. Calander of competitions to enter for football with LFC West Park Rugby Union host a weekend of fun festival type competitions for all ages Y1-Y6 boys and girls At least one event per term organised with Evelyn CP for example cross country. Summer term National Sports week. Y3Y4 sports day sand Y5Y6 sports days in that week are competitive. Inter year group competitions are organised at least once a year to compliment PE lessons.	PE Lead out of class KSSP SLA agreement See more detailed allocation of funding on a separate sheet below.	Photos and video clips Permission slips Risk assessment on Evolve Y5 LFC Competition April 2019 Y6 LFC Competition November 2019 SEN New Age Curling December 2019 Knowsley Swimming Competition December 2019 Y5Y6 Girls Knowsley Football competition March 2020	Increase the number and variety of competitions. Time out of class for PE Lead to quality assure the delivery of the PE Curriculum, and the manage clubs, competitions and Prescott Pilots initiative.