



Prescot County Primary School
Putting the learner first

Person Specification

POST:

Class Teacher

Role:

Class Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Degree or equivalent. 	<ul style="list-style-type: none"> • A degree at grade 2:1 or above. 	Application Certificates
Experience	<ul style="list-style-type: none"> • Current and relevant classroom experience • Demonstration of high expectations of pupils' achievements and behaviour. • A good knowledge and understanding of the national curriculum and strategy frameworks including EYFS. • Plan and teach effective lessons and learning activities across the curriculum, age and ability range. • Understanding of how to identify next steps in learning and ability to deliver lessons which meet the needs of all pupils including the more able and those with SEND. • An awareness of safeguarding and child protection issues. • Proven successful behaviour management strategies. 	<ul style="list-style-type: none"> • Evidence of relevant & ongoing professional development. • Familiarity with working in a school situated in an area of deprivation. 	Application Interview References Lesson Observation
Training	<ul style="list-style-type: none"> • Well informed about current developments in education and in raising standards. • Commitment to further training to improve teaching and learning and personal skills. 		Application Interview
Personal	<ul style="list-style-type: none"> • High levels of emotional intelligence. • Ability to work flexible hours. • Ability to work under pressure. • A calm, caring but firm approach to dealing with challenging pupils. • Ability to take initiative. • Ability to set & sustain high standards in all areas. • A willingness & ability to support the wider life of the school community. • Commitment to the spiritual, moral, social and cultural development of pupils. • Commitment to maintain values and ethos that nurture and safeguard children. • A commitment to participate fully in the performance management cycle. 	<ul style="list-style-type: none"> • An ability to communicate effectively with parents/carers • Skills and/or experience that would contribute to the school's extended school opportunities. 	Application Interview References Lesson Observation

Skills, knowledge & understanding	<ul style="list-style-type: none">• Excellent verbal and written communication skills.• Ability to work as an effective member of a team.• Ability to monitor, evaluate and develop assessment strategies, set targets and provide appropriate feedback to progress learning.• Can demonstrate effective use of ICT in T & L.• Ability to understand and interpret an appropriate range of data.• Knowledge of school improvement requirements and the current Ofsted Inspection Framework.		Application Interview References
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